

Indian Bible College Institutional Objectives

Each institutional objective is directly related to one of the institutional goals.

Objective	Assessment Means	Measurements for Success	School Year					
			2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1- The student will understand the basic content and doctrine of the Bible.	Enrollment in Bible and theology classes	Adequate completion of Bible and theology classes by 80% of students.	59 out of 70 individual enrollments met the objective 84%	113 out of 125 individual enrollments met the objective 90%	99 out of 119 individual enrollments met the objective 83%	64 out of 83 individual enrollments met the objective 77%	68 out of 96 individual enrollments met the objective 71%	64 out of 73 individual enrollments met the objective 88%
	Improvement in their score of the IBC Bible Knowledge Exam	80% of BBS graduates will have at least a 25% increase in their score on the IBC Bible Knowledge Exam.	2 out of 2 BBS graduates with comparable data met the objective 100%	1 out of 1 BBS graduate met the objective 100%	5 out of 6 BBS graduates met the objective 83%	N/A	1 out of 1 BBS graduate with comparable data met the objective 100%	4 out of 4 BBS graduates met the objective 100%
2- The student will develop their ability to cultivate interpersonal relationships in accordance with biblical principles.	Value-added Assessment (VAA).	Improving score of at least one (1) point on their VAA from the first to the last by 80% of BBS graduates.	3 out of 3 BBS graduates with comparable data met the objective 100%	0 out of 1 BBS graduate met the objective 0%	0 out of 6 BBS graduates met the objective 0%	N/A	1 out of 1 BBS graduate with comparable data met the objective 100%	2 out of 4 BBS graduates met the objective 50%
	Participation in Ministry Immersion Trip and Kickoff Kampout.	Satisfactory evaluations for 90% of students in MIT and KK attendance and participation. ¹						
3- The student will be growing in Christ-like character consistent with biblical teaching.	Value-added Assessment.	Improving score on VAA for 80% of students who have received more than one VAA.	11 out of 11 students with more than one score met the objective 100%	12 out of 16 students with more than one score met the objective 75%	17 out of 21 students with more than one score met the objective 81%	11 out of 18 students with more than one score met the objective 61%	11 out of 16 students with more than one score met the objective 69%	10 out of 14 students with more than one score met the objective 71%
	Completion of Spiritual Formation.	Credits earned for SF by 100% of students.	38 out of 38 individual enrollments met the objective 100%	47 out of 47 individual enrollments met the objective 100%	61 out of 61 individual enrollments met the objective 100%	42 out of 42 individual enrollments met the objective 100%	32 out of 32 individual enrollments met the objective 100%	28 out of 29 individual enrollments met the objective 97%
4- The student will participate in the fulfillment of the Great Commission.	Completion of CSA/ Internships.	Credits earned for CSA/internships by 100% of students.	27 out of 30 individual enrollments met the objective. 90%	48 out of 50 individual enrollments met the objective. 96%	58 out of 63 individual enrollments met the objective. 92%	40 out of 44 individual enrollments met the objective. 91%	28 out of 30 individual enrollments met the objective. 93%	29 out of 31 individual enrollments met the objective. 94%
	Graduate Ministry Rate	80% of Associate and Bachelor graduates will be meaningfully engaged in ministry.	3 out of 4 BBS graduates who did not return met the objective 75%	2 out of 4 ABS and BBS graduates who did not return met the objective 50%	7 out of 9 ABS and BBS graduates who did not return met the objective 78%	1 out of 2 ABS graduates who did not return met the objective 50%	1 out of 3 ABS and BBS graduates who did not return met the objective 33%	4 out of 4 BBS graduates who did not return met the objective 100%

¹This section was intentionally left blank. IBC provides an evaluation for the students to assess institutional effectiveness related to the MIT and KK. However, IBC does not currently have but is developing an evaluation to assess student learning in both student body events.